



English

Launch Text: Wolves by Emily Gravett

If possible, please provide a copy of this book to support your child's learning in school

- To know how to explore the endings to different stories and write our own alternative ending to Little Red Riding hood.
- To know how to write a magazine article about wolves and persuasive letters about animals and our environment.
- To know how to perform poems and write kenning poems about animals.
- To use prepositions and conjunctions effectively.
- To know how to spell a variety of adverbs using different spelling rules.
- To use the texts Wolves, Little Red Riding Hood and The Last Wolf to identify how language, structure and presentation contribute towards meaning, to increase familiarity with a wider range of books.
- To know how to retrieve information from non-fiction books.

Maths

- Addition and subtraction:**
To know how to add and subtract 3 digit numbers, estimate answers and understand inverse operations.
- Multiplication and division:**
To know how to multiply and divide by 3, 4 and 8.

Personal, Social and Health Education

- Jigsaw piece – Celebrating Differences**
To accept everyone is different, include everyone when working and playing, know how to help if someone is being bullied, try and solve problems, use kind words and to know how to give and receive compliments.

Music

- Charanga – Playing in a Band**
Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B

Bluebell Class – Autumn 2

Would I rather live in Normandy or Oxfordshire?



Physical Education

- Hockey**
To know how to play competitive games and apply basic principles suitable for attacking and defending.
To know how to compare a performance with previous ones and demonstrate improvement to achieve own personal best.
To know how to support team-mates and to cause problems for the opposition.
- Dance**
To know how to improvise freely on own and with a partner.
To know how to create and link dance phrases using dance structures, motifs and simple choreographic principles.
To know how to remember, repeat and perform.

Computing

- Online Safety**
To know what makes a safe password.
To understand how the internet can be used in effective communication.
To consider the truth of the content of websites.
To learn about the meaning of age restrictions symbols on digital media and devices.
- Spreadsheets**
To collect data and produce a variety of graphs.
To learn about cell references.
To write formulae.
To create a computational model using a spreadsheet.

Religious Education

- Has Christmas lost its true meaning?**
To know what Christmas means to Christians and explore the elements we see both with the Christmas story in the Bible, and Christmas today.

Geography

- To know how to ask and answer geographical questions about the physical and human characteristics of Oxfordshire and Normandy.
- I know how to describe key aspects of physical and human geography of Oxfordshire and Normandy.
- I know how to compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use.
- I know how to describe geographical similarities and differences through a study of a region of France.

French

- All About Me:**
To know how to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.

Art

- To know of and explore the work of various French artists.
- To know how to use a sketchbook to record media explorations and experimentations as well as try out ideas, plan colours and collect source material for future works.
- To know how to identify interesting aspects of objects as a starting point for work.
- To know how to use a sketch book to express feelings about a subject and make notes about techniques used by artists.
- To know how to use a range of brushes to demonstrate increasing control the types of marks made and experiment with different effects and textures including blocking in colour, washes, thickened paint creating textural effects.
- To know how to use light and dark within painting and begin to explore complimentary colours.
- To know how to mix colour, shades and tones with increasing confidence.
- To know how to create different effects and textures with paint according to what they need for the task with increasing confidence.



Year 3 – Autumn 2 – Knowledge Organiser

Enquiry Question: Would I rather live in Normandy or Oxfordshire?



Subject Specific Vocabulary

Subject Specific Vocabulary	
Human features	Things that have been built or created by humans. An example of this could be a bridge, road or statue.
Physical features	Things that naturally exist in the landscapes. An example of this could be mountains, oceans or rivers.
Settlement	A place where people live and sometimes work.
Mountain	A mountain is something that's part of the land, but that rises above everything else. Mountains can join up with other mountains to make up a range. Mountains are very rocky and difficult to grow things on.
Lake	A lake is a large body of water that is surrounded by land.
River	A river is a moving body of water that drains the land. It flows from its source on high ground, across land, and then into another body of water.
Latitude and Longitude	Latitude and longitude are a system of lines used to describe the location of any place on Earth. Lines of latitude run in an east-west direction across Earth. Lines of longitude run in a north-south direction.
Contour	The outline of a surface.
Region	A region is an area of land that has common features.
County	A collection of cities, towns and villages.

Key Knowledge

Oxfordshire:

Oxfordshire is a landlocked county in the far west region of South East England. The river Thames runs through Oxfordshire. Alfred the Great was born in Wantage, a town within Oxfordshire. It is also where we would find Stanford in the Vale and our school.

France:

France is a country in Europe. In France, people speak French and the currency is the Euro. There is a time difference of an hour between France and the UK. Paris is the capital city of France.

Normandy:

Normandy (French: *Normandie*) is a region in the northern part of France. People from Normandy are called Normans. It is famous for being the location of the invasion of France during World War II. The region is bordered along the northern coasts by the English Channel. There are granite cliffs in the west and limestone cliffs in the east. There are also long stretches of beach in the centre of the region. Normandy is lightly forested. Eure has the most wooded areas with about 20% being forest. The population of Normandy today is around 3.45 million. La Suisse Normande (14, 61) - the highest hills in Normandy, around 1000 ft. The Orne is a river in Normandy.

Images and Diagrams

River Orne



River Thames at Buscot



Oxford City



Bayeux – Normandy